Wildcats (9-11 Year Olds)

NetWall Games

- 1. 1v1 / 2v2 Goals
- 2. Attach V Defence Waves
- 3. Catch Tennis
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- 11. Team Tag Ball
- 12. Top Ten
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- 14. Work the Wings

Activ8 Wildcats Club Activity Breaker			
Activity Name: 1v1 / 2v2 Goals		Target: 7-8 / 9-11	FMS/FSS Main Category: Manipulation / Co-ordination Locomotion / Agility Invasion Games Intensity Level: Low to moderate
Description: In a 10x10 coned area set up a goal (3-4 metres wide) at one end. Players dribble a ball from opposite side and attempt to score a goal passed a nominated goalkeeper.	Equipn		tball, football, netball, rugby
 Variations: Use a different dribbling / passing method each time. Set up an obstacle course for the player to navigate before attempting to beat the goalie. Progress to 2v1, 3v2 with both passive and active defenders. Set up a goal at both ends for 2v2 / 3v3 mini games. Keep an eye on: Eyes on ball Keeping possession Give and go Creating space in attack and defencemoving into space, passing into space Utilising width and depth of court 			
Other Benefits:	Coach's	s Comments:	

Activ8 Wildcats Club Activity Breaker			
Activity Name: Attack v Defence Waves		Target: 7-8 / 9-11	FMS/FSS Main Category: Locomotion / Agility Intensity Level: High
Description: 2 children attack a goal defended by 2 other children. When the attackers score, they become defenders with the defenders leaving the court/pitch, 2 more players enter the court/pitch to become attackers. Players rotate in waves onto the pitch to take up these roles. Advanced version involves 2 teams with 2 players each on court/pitch at a time. Attack v defence as above but once attacking team scores the defensive team are replaced by 2 team mates with starting positions one each side of the court/pitch one quarter of the way up the court/pitch. This will test the original attackers to defend against counter attack with potential for attacking advantage. Variations: • Variation of sport that game based upon	Equipn	Cones or markers Goals or Basket Balls Bibs	
 (E.g. football, basketball, rugby, hockey etc.). Counter attack version. Change starting position of next attackers to increase or reduce their advantage over defenders. 			
 Reactions to situations which present themselves (e.g. to attack quickly to create 2 v 1 situations). Ability to stop and change direction. Ability to pass and move. 			
 Other Benefits: Tactical development. Mental development. Creativity. 	Coach'	s Comments:	

Activ8 Wildcats Club Activity Breaker			
Activity Name: Catch Tennis		Target: 7-8 / 9-11	FMS/FSS Main Category: Manipulation / Coordination Locomotion / Agility Net / Wall Games Intensity Level: Moderate to High
Description: The purpose is for the children to learn strategies for moving the ball around a playing area and the importance of placing the ball in different spots. Each child has a partner. Each pair has a ball and a coned area to play in. The idea is for the students to throw and catch the ball instead of hitting it with a racket. This will allow for greater control and a longer rally. Many games strategies and rules can be coached in this fashion. E.g. throw the ball away from your partner to make it harder for him/her to get it.	Equipn	Different balls (tennis, Agility balls.	basketball, football etc.). net (or simple line of cones on ed).
 Variations: Practise throwing and catching with both left and right hands. Introduce 1v1, 1v2, 2v2 etc. Use larger balls. Use of different techniques with larger balls – push/pull/side throws. More advanced children could use an agility ball. 			
 Keep an eye on: Concentration Good throwing stance. Use of kinetic chain – especially torso rotation when throwing larger balls. 			
• Connection • Teamwork	Coach'	s Comments:	

Activity Name: Foot Tennis Knock Out	Target: 7-8 / 9-11	FMS/FSS Main Category: Manipulation/Coordination
	. 5, 5 ==	Intensity Level: Moderate to High
 Group split into 2 even teams and line up at either end of a badminton sized court. Use bench/net or cones as net divider in middle of court. 1 player begins with ball and serves across the net to opponent. Receiving player must only let the ball bounce once and send the ball back over the net. If a player misses the ball or it bounces twice, then they are eliminated from their team. Game continues until all players from 1 team are eliminated. 	Equipment: Net/bench Cones Soft balls (variety of Balloons	
 Variations: Allow more bounces between passes. Players can catch ball depending on ability level. Introduce equipment such as tennis rackets and balls. Condition game allowing only certain body parts to contact ball. 		
 Keep an eye on: Centre of Gravity Stable base Sending technique Readiness for movement 		
Other Benefits: • Rules of the game and lines used / Character & Caring. • Agility aspects • Speed work	Coach's Comments:	

Activ8 Wildcats Club Activity Breaker			
Activity Name: No Dribble Basketball		Target: 7-8 / 9-11	FMS/FSS Main Category: Manipulation / Coordination Locomotion / Agility Invasion Games Intensity Level: Moderate to High
Description:	Equipr	nent:	
This game can be played 2 v 2; 3 v 3; or 4 v 4, so divide the children into teams based on what size of game you want to use. There is no dribbling allowed. Players must pass the ball. When a basket is made, the other team retrieves the ball and moves up court. Defensive players cannot take a ball from an offensive player, or knock it out of their hands. They can intercept or knock down passes.	•		basketball, football etc.)
 Variations: With and without communicating. 2 minutes of only a certain type of pass: bounce, chest, overhead. Certain number of passes before any shooting attempts. Can be played as benchball if not nets available or too high/too far apart. Keep an eye on: Concentration Good passing technique Lack of spatial/auditory awareness 			
Other Benefits: • Co-operation / Character and Caring • Teamwork / Connection	Coach'	's Comments:	

Activ8 Wildcats Club Activity Breaker			
Activity Name: No dribble Handball		Target: 7-8 / 9-11	FMS/FSS Main Category: Manipulation / Coordination Locomotion / Agility Invasion Games Intensity Level: Moderate to High
Description: This game can be played 2 v 2; 3 v 3; or 4 v 4, so divide the children into teams based on what size of game you want to use. There is no dribbling allowed. Players must pass the ball. When a goal is scored, the other team retrieves the ball. Defensive players cannot take a ball from an offensive player, or knock it out of their hands. They can intercept or knock down passes.	Equipn •	nent: Handballs/Medium Cones	size softballs
 Variations: With and without communicating. 2 minutes of only a certain type of pass: bounce, chest, overhead. Certain number of passes before any shooting attempts. 			
 Keep an eye on: Concentration Good passing technique Lack of spatial/auditory awareness. Children are utilising correct passing options. Poor communication. Quality of passing and catching. Players standing 			
Other Benefits:	Coach'	s Comments:	

Activ8 Wildcats Club Activity Breaker		
Activity Name: One / Two Touch Football	Target: 7-8 / 9-11	FMS/FSS Main Category: Manipulation / Co-ordination Invasion Games Intensity Level: Low to Moderate
 Split group into pairs. Line up opposite each other. Pass football using inside/outside/front of foot whilst stationary. Use both feet. Use two touches initially then reduce to one touch. 	Equipment: Footballs Cones	
 Variations: Pass and receive whilst moving. 2v1, 3v1. (piggy in the middle) Turn into a match with goals at both ends Timed passes e.g. how many passes in 1 min? 		
 Keep an eye on: Concentration Good passing technique. Communication between players 		
• Connection / Teamwork	Coach's Comments:	

Activ8 Wildcats Club Activity Breaker			
Activity Name: Passing Lines		Target: 7-8 / 9-11	FMS/FSS Main Category: Locomotion / Agility Intensity Level: High
Description: In small groups, children line up between 2 hoops on the ground. The hoop at one end of the line has several balls within (even numbers of balls in the start hoop for each team). Children spread out along the line and pass the ball along the line to transfer the ball towards the finish hoop. The finish hoop should be far enough away that children require the first in the line to move to last after they have passed the first ball to form the next link in the chain, the second in the line and so on. Once a ball is worked to the finish hoop the team run to the start hoop to move on with the second ball. Variations: • At the end of the line insert a target to score in (e.g. basketball hoop or goal). • To reduce difficulty remove need for children to move to be the next link in the line by bringing finish hoop closer so balls can be placed in it by the last child in the line. • Turn the start hoop for one team into the end hoop for another to make it a challenge as to who can empty the finish hoop of the opposing team or reduce the number of balls within it the most. Keep an eye on: • Chain of movement / coordination required by the pass. • Ability to turn and stop quickly. • Weight transfer in pass.	Equipn	Hoops or cones Balls from any sport/s	
Other Benefits: Creativity (problem solve 'how' to transfer over distance required to place ball in hoop). Connection to teammates. Confidence through passing a distance which is achievable for them. Communication with others.	Coach'	s Comments:	

Activ8 Wildcats Club Activity Breaker		
Activity Name: Piggy in the Middle	Target: 5-6 / 7-8 / 9-11	FMS/FSS Main Category: Manipulation/Coordination
		Intensity Level: Moderate to High
Description:	Equipment:	
 Children in groups of 3-4 Children set up 2v1 or 3v1 (triangle). The aim is to pass the ball until the one in the middle gets a touch (or intercepts it). Whoever made the intercepted pass goes in the middle. 	 Balls (basketball, t Hockey stick/Rack 	tennis, football, rugby, etc.)
Variations:		
 Restrict/Allow movement on the passers Restrict/Allow movement of the defender With older children, introduce movement (i.e. the passers are trying to go from A to B without the piggy intercepting it) 		
Keep an eye on:		
 Width of base Height of CoG Hand/Elbow position Hand/Elbow/Wrist Action (follow through) Kinematic chain from toes to finger tips Hands ready to receive the pass Call for pass/ Call name If D's Hands High/Pass Low and vice versa Fake a pass to make a pass Timing of pass and move action (older kids) 		
Other Benefits:	Coach's Comments:	
 Connection Team work Concentration Spatial awareness (movement into space and anticipation of movement) 		

Activ8 Wildcats Club Activity Breaker		
Activity Name: Roll 1v1/2v1/2v2	Target: 7-8 / 9-11	FMS/FSS Main Category: Manipulation / Coordination Invasion Games Intensity Level: Low to Moderate
 Split group into pairs initially. Pairs line up 6 – 10 metres apart (depending on age and ability), facing each other and defending a small goal (2 cones). They each take turns to roll the ball at each other's goal. First to 5 wins. 	Equipment:	, basketball, football etc.)
 Variations Introduce 2v1, 2v2. Use different types of balls. Use weaker hand. 		
 Keep an eye on: Concentration. Good rolling stance. Readiness of defenders. 		
• Connection / Teamwork	Coach's Comments:	

Activ8 Wildcats Club Activity Breaker		
Activity Name:	Target:	FMS/FSS Main Category:
Team Tag Ball	7-8 / 9-11	Locomotion / Agility
		Intensity Level: High
 Split players into 2 teams. Mark out coned area. Team 1 are the catchers, they must pass the ball around the area and try to touch opponents with the ball. Aim is to get as many players tagged with the ball as quickly as possible. Cannot throw the ball, must maintain contact when tagging an opponent. Cannot move with the ball. Once an opponent has been tagged, they 	Equipment:	
 must go outside of zoned area and carry out a forfeit. E.g. 5 star jumps/shuttles. Once completed, they can return to the game. Teams swap roles after 1 minute. 		
 Any players who get tagged can either join the other team or else are out of game. 30 seconds to eliminate as many as possible. 		
 Keep an eye on: Throwing technique Quality of movement/Readiness Catching Players standing rather than anticipating next pass/move 		
Other Benefits:	Coach's Comments:	

Activ8 Wildcats Club Activity Breaker		
Activity Name: Top Ten	Target: 5-6 / 7-8 / 9-11	FMS/FSS Main Category: Manipulation/Coordination
		Intensity Level: Low
 In pairs children take turns throwing the ball up into the air and letting it bounce as many times as they want before they catch it. The number of catches is the score. First to 10 catches wins. If the child doesn't catch the ball, it's a 'no score' 	• Balls (football/bas	sketball/netball/tennis)
 Variations: Play with different balls With older kids, allow the non-thrower to disrupt the catch by trying to get in the way 		
Keep an eye on: Height of CoG Feet positioning Cradling the ball		
Other Benefits: • Limited opposition	Coach's Comments:	

Activ8 Wildcats Club Activity Breaker		
Activity Name: Wing Wizard	Target: 9-11yrs	FMS/FSS Main Category: Invasion games Intensity Level: High
Description:	Equipment:	
 A pairs game to develop a shooting opportunity from wing play Players line up in pairs – one player as a shooter and one as a wide player. A A A shooters	 Discs Bibs Footballs Hockey Sticks & Balls Handballs 	
GOAL		
B B B wide players>		
 The shooter starts by making a pass to the wide player 		
 The wide players then runs down the wing with the ball before delivering a cross to the shooter 		
 The shooter must collect the cross and score a goal. 		
Variations:		
 Hockey / Handball / Football. Add in goal keeper and then defenders. 		
Keep an eye on:		
 body position movement co-ordination Passing communication 		
Other Benefits:	Coach's Comments:	
Develop Team work		

Activ8 Wildcats Club Activity Breaker			
Activity Name: Work the Wings	Target: 9-11 yrs	FMS/FSS Main Category: Invasion Games Intensity Level: High	
Description: Team play to develop width in a game situation. Divide the group into teams, 4/5 players per team. • Set up an area with a goal at each end, as follows	Netballs/footballs/hockey sticks and ball/rugby balls/ discs		
Wing Player			
Team A			
GOAL GOAL Team B			
Wing Player			
 Set up a game using hockey / netball / football / rugby / handball The 'Wing Players' are neutral and play for both teams, they always pass to the team in possession of the ball For a team to score a goal they must make a pass to a 'wing player' receive it back and have a shot. Play off a round robin competition with all the teams under the same conditions using the wing players. 			
Variations: • Use different sports e.g. netball/hockey/football/rugby/handball.			
Keep an eye on:			
Emphasize to the children the benefits of using width in a game			
 That it can create space elsewhere on the pitch. Delivery from a wide area can be difficult to defend against. It can be adopted in breaking down the defence. 			
Other Benefits: • Develop Team Work, communication, movement and passing.	Coach's Comme	ents:	